

Lesson 3: Visualizing a Fantasy

Subject: Art/UpWard Bound ELL

Topic: Visualizing a Fantasy

Objective: Students will be able to gather their information, discuss the surrealist details, and talk about today's situations and/or issues in order to choose a theme to fantastically communicate using the collage technique.

Activity: Surreal prints will be displayed around classroom.

- **Introductory Activities:** Objective will be read aloud by volunteer and reviewed by teacher. "Who can recognize one situation or issue we are dealing with in today's society? (Hunger, Cancer, Racism, etc.) Each group will discuss and choose a theme and when approved by me, you follow the instructional steps to begin your project."
- **Learning Focus Activities:** Groups will form, open saved data, brainstorm issues, pick a theme, and begin sketching up to 6 thumbnails (2 each student) and deciding and preparing material and software to be used. Students will discuss and decide on presentation (details on how many slides, font size, poster size, etc. will be distributed in hard copy form as well as in attachments via emails).
- **Culminating Activity:** Collage and presentations
- **Closure:** Post test will be completed, delivered and reviewed. What new knowledge are we leaving with today? What are you proud of? Do you think Surrealism is a hard concept to understand? Why? *Clean-Up!*

Materials: Computer lab, all relevant saved work, flashdrives, group folder, individual folder planners, hard copy process and product rubrics, MSWord software, websites, Photoshop, digital cameras with adapters, color and B/W printer, glue, scissors, magazines, old books, brochures, newspapers, and more paper materials, large paper cutter, rulers, erasers, markers, pencils, sketch paper

Assessment: T/O, collages, presentations

Academic/Behavior Modifications: Mentors will assist teacher in student guidance and monitor, correct, and communicate student inappropriate lab practices and/or behaviors.